



Discussions from the Community

The notes below summarize the comments and questions received during Marie Reed Community Meeting on January 14, 2016. Comments on the scenarios can be sent to SIT.INFO@dc.gov or submitted in the following comment form: <http://goo.gl/forms/B00ECtRfq5>. Comments will be accepted through January 25, 2016. Responses to comments will be provided by January 29, 2016.

Scenario 1 – Occupy ½ School in Existing Building and ½ School in Trailers on the Basketball Court

- What grades would be in the trailers?
- Will there be air quality monitoring?
- Will there be preventable measures in place to control rodents?
- Who is responsible for screening subcontractors that will be onsite?
- How many trailers will be used during the phased approach?
- What was the quality of life at Stuart Hobson? How were the students affected?
- What will Phase 1 look like in terms the classroom layouts? Where would walls be placed?
- Will there be bathrooms in the Pre-K Bathrooms?
- Where would the playground areas be located?
- What option presents the most risk in terms of schedule?
- Does Option 1 trailers swing plan come out the overall project budget? Is it more money than Option 2?
- Would Option 1 impact the community partners?
- Will the UPO Daycare be accommodated?

Scenario 2 – Trailer Complex on Field

- Will the trailers have a cafeteria? If so, how would students get to that area for lunch?
- What will be taken away in order to gain with this option?
- What is the actual cost of each swing?
- Will the projected enrollment be affected by the construction?
- Where would pick-up & drop-off be located?
- Has there been any community outreach to provide assistance for rebuilding the field?
- Can Kalorama Park be used as an option for play space?
- Is there a shorter construction timeline?
- Is Option 1 even feasible?

Scenario 3 – Relocate School to MacFarland

- How does pick-up and drop-off work for the onsite options?
- What type of buses will be used to transport PreK3/4 students? Will there be adult chaperones?
- Will seatbelts be provided on busses for the Pre-K3/4 students?
- Will Pre-K students be on the same bus as older students (4th/5th grade)?



- Will there be multiple pick-up and drop-off times and locations?
- Will transportation be provided for parents?
- Will transportation be provided for before and aftercare students?
- What is the Plan B for each case if construction is not completed per the current schedule?
- Can Walter Pierce Park be an option as full trailer farm swing location?
- What are the plans to get families to the school outside of school day?
- What are the contractual incentives and disincentives for the contractor to meet schedule, budget, quality control, etc?
- What does the warranty period look like for the contractor? How are issues with construction and operation of building addressed after the school is occupied?
- What are the plans to build confidence with the parents over the final decision?
- How do we alleviate the transportation concerns with out-of-boundary students going to McFarland?
- Some parents feel blindsided by these developments because they have questions and have not received updates.
- What is the cost to replace the field?
- What is the cost benefit analysis of each option? If we go with full trailer complex on the field, what aspects of the school design do we lose?

Comments and Questions Received on Notecards

- A suggestion - To accommodate everyone to CHEC as a potential drop-off and pick-up spot. I have gone through a move myself when I was in middle school. It was when CHEC was at Lincoln. We used to be picked up/dropped off at the front of the building. Instead of worrying about it, I think an open space on 16th street in front of CHEC would be a better place. I have more suggestions. Look out for email.
- The money spending on transportation should be used for trailers to accommodate in the Marie Reed area.